

Wake UP, Little Girl!

Dear Teacher,

When I am having a difficult day or have received some bad news, what is my first response? I know that I should turn to God, but sometimes I think first of myself and get upset. Only later do I remember to turn to God.

The stories of Jairus's daughter and the woman who touched Jesus' cloak encourage me to be more confident in my faith. Jairus believed that if he could just get Jesus to see his daughter, then she would be healed. The woman believed that if she could just touch the hem of Jesus' clothes, her suffering would be gone. These were ordinary, everyday people, but they had extraordinary faith!

Psalms 17:6 is a great reminder for me to call on God. And when I do, I know that He will answer me. There isn't a prayer that gets ignored by God. Spend some time letting God know what is on your heart.



Lisa Pham

Editor



Big Idea

I can ask God for what I need and be confident in His love and help.

Action Plan

Talk about different ways God responds when we pray.

Bible Verse

"I call on you, O God, for you will answer me; give ear to me and hear my prayer." Psalm 17:6

Connecting You to Jesus



A desperate father and a long-suffering woman both came to Jesus because of their belief in Him. And even in the crowd of people who were seeking Jesus' attention, Jesus did not turn away from or ignore these believing people. Jesus' actions in healing the woman and then in bringing Jairus's daughter back to life are amazing pictures of the healing Jesus offers each of us—if we will only believe and pray to Him, the Savior sent by God.

LESSON MATERIALS

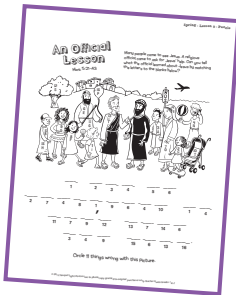


- The basics (see contents)
- Handheld GPS (or GPS Photo from CD-ROM)
- Get Thinking—string, wire coat hanger, metal spoon
- Story Starter—a piece of wrapped candy
- Materials for Art or Game activity (see pp. 94-95)

Lesson Extras!



1. Help your kids learn the book order of the New Testament by playing Book Toss. Use only the first eight books of the New Testament for this lesson.



2. Students learn more about the Bible story by completing "An Official Lesson" puzzle.

3. Show "Lesson 9: Did You Hear That?" on *Creative Clips* DVD. How many of you heard

all of those phrases correctly? Sometimes it's hard to hear in a crowd. But here's the great news: God hears us all the time!



Get Thinking



(10-15 minutes)

Welcome students and help them begin to think about today's Big Idea.

I Can Hear You!

Ahead of time, tie a 12-inch (30.5-cm) length of string to each end of a wire coat hanger. Tie another 12-inch (30.5-cm) length of string to a metal spoon.

Students take turns experimenting with sound. With metal coat hanger, student loops string ends around index fingers and puts fingers in ears. Another student bangs hanger against a table. Students describe what they hear. Repeat with spoon.

Connect:

- **How do you think the string helped you hear better?**
(The sound waves from the vibrating hanger traveled through the string.)
There are lots of sounds we can listen to!



Big Idea

I can ask God for what I need and be confident in His love and help.

YOU NEED

String, ruler, scissors,
wire coat hanger,
metal spoon.



- **Who is someone that you enjoy listening or talking to?**
- **Today we'll talk about someone who loves to listen to us!**

Get God's Word



(15-25 minutes)

Wake Up, Little Girl!

Tell the following story summary in your own words, asking discussion questions as indicated.

Story Starter

Hold up a piece of wrapped candy. **Who would do five jumping jacks to get this candy?** Invite a volunteer to do jumping jacks, and then give the candy to him or her. **How many jumping jacks would you do to get a new video game?** Students respond. **What about the newest phone?** Students respond. **I don't have those things to give you—no matter HOW many jumping jacks you would do to get them!** But in our story today, two people did a LOT to get what they wanted. Our Bible story today is from the book of Mark. In which part of the Bible is the book of Mark? Students respond. **The New Testament tells about Jesus. Listen to see if you can find out what some people did when they really wanted something from Jesus.** Help students name the first four books of the New Testament and then find Mark 5 in their Bibles.

YOU NEED

Bible for yourself and each student, Lesson 9 Poster, a piece of wrapped candy, handheld GPS (or GPS Photo from CD-ROM).

STORYTELLING IDEA



Divide class into four groups. Assign each group a person in the story and a phrase to stand and say when person is named. For Jesus, say "Hooray!" For Jairus, say "Please help!" For woman, say "Shh!" For Crowd, say "Hustle, bustle!"

A Desperate Dad

As **Jesus** and His friends arrived in town, a **crowd** gathered around them. And a man named **Jairus** desperately pushed his way toward **Jesus**. **Jairus** was an important man in town. He was an official in the synagogue where everyone in town gathered

TIP

Read aloud information about Jesus in "Connecting to Jesus in Mark" on page 217 in *What the Bible Is All About for Kids*.

to worship and to learn about God's Word. When **Jairus** finally got to **Jesus**, **Jairus** fell at **Jesus**' feet and begged him to come put His hands on his daughter so that she could be healed. You see, **Jairus**'s daughter was so sick that **Jairus** was afraid she would die if she didn't get **Jesus**' help! **What do you think your parents would do if you were so sick that they thought you might die?** **Jairus** must have believed that **Jesus** could help his daughter, so he was glad when **Jesus** started with him toward his house.

Woman Needs Help

Of course, **Jesus** and **Jairus** had LOTS of company as they walked! The **WHOLE crowd** moved with them, jostling and bumping into each other! But someone else was quietly pushing through the **crowd**. There was a **woman** who had been sick for 12 years! She had seen lots of different doctors, but no one had been able to help her. In fact, she just kept getting worse! This **woman** wanted **Jesus** to heal her. But He was walking away! How would she **EVER** get to Him?

The **woman** decided, *If I can just touch Jesus' clothes, I'll be healed!* So she pushed and edged and hurried around the people closest to **Jesus**. When she was finally close enough, she reached out and touched the edge of His clothes, and just like that, she **KNEW** that her body was completely well! That's when **Jesus** suddenly stopped, right where He was.

"Who touched My clothes?" He asked, looking around. His friends were stunned. **WHAT?** There were people **EVERYWHERE!** **ALL** of them were touching **Jesus**! **What do you think the woman did?**

Jesus kept looking around. That's when the **woman** realized that she **HAD** to tell **Jesus**—and thank Him! Even though she was afraid, she knelt at **Jesus**' feet, trembling, and told Him her story. **Jesus** must have smiled as He said, "Your faith has made you well."

A Moment of Decision

But just then, some men came pushing through the





crowd to talk to **Jairus** who was still waiting anxiously for **Jesus** to come home with him.

“**Jairus**,” the men said. “Your daughter is dead. There’s no reason to bother the teacher now.” Oh, no! This news was just what **Jairus** had feared! His daughter had died!

But **Jesus** ignored the men. Instead, He said to **Jairus**, “Don’t be afraid. Only believe.”

TIP

Show Lesson 9 Poster and ask students to describe the feelings that the people in the room might have had.

It was a moment of decision for **Jairus**. Would he believe his friends or would He believe **Jesus**? **What do you think you would have done?** **Jairus** must have believed! The Bible says **Jesus**, His closest disciples (Peter, James and John) and **Jairus** continued on to Jairus’s house.

A Life Brought Back

When they walked up to Jairus’s house, people were crowded into the house, weeping and wailing and crying loudly. **Jesus** said to the wailing people, “Why are you making all this commotion? The child isn’t dead. She’s only asleep.” But the **crowd** just laughed at **Jesus**—they KNEW she was dead.

Jesus shooed them all outside. Then He took His friends, along with **Jairus** and his wife, into the room where the girl was. **Jesus** took the girl’s hand. “Little girl, get up!” He said.

And the girl DID get up! She came back to LIFE! She opened her eyes. She sat up, got up and



walked around while her parents stared with their mouths open. They were completely **ASTONISHED!**

Wrap-Up

Jairus and the woman must have been so glad that they had believed in Jesus and asked Him for help, even when it seemed as if Jesus was too busy or there was no hope! Sometimes when we have problems or even **BIG** worries, we might stop believing that Jesus can help us. We might even forget to ask for His help! But listen to what Psalm 17:6 tells us to do. Read verse aloud. When we call

on God, it means we pray to Him. He answers! We can be confident that He will give us what we need. He doesn't always answer in the way we expect—sometimes He might say “No” or “Later” or “Here’s something better!”

Show GPS (or GPS Photo from CD-ROM). Just like this GPS unit is connected to a satellite that we can't see, prayer connects us to Jesus. Even though we can't see Him, we can be sure that He will respond to our prayers. He will answer us and take care of our needs!

Action Plan

Talk about different ways God responds when we pray.

Connecting Kids to Jesus

Many people in the crowd that day wanted to see Jesus! But two of the people—a woman and Jairus (whose daughter was very sick)—came to Jesus and showed by their actions that they believed He would answer their prayers for help. The way in which Jesus healed the woman and brought Jairus's daughter back to life reminds us of the way in which Jesus helps and saves us. He is the Savior sent by God. We can call on Him, not only for salvation, but also for help every day.

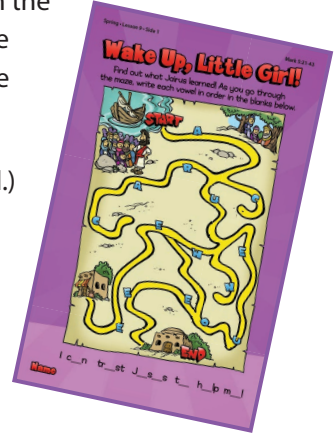


Get Talking

(25-30 minutes)

Distribute Lesson 9 *Kid Talk Cards*. Students go through the maze on Side 1, picking up vowels as they go along the correct path. Help students use the vowels to complete the sentence at the bottom of the card.

- What did Jairus want Jesus to do? (Heal his sick girl.)
- How did Jesus know He had healed the sick woman? (Felt power leave His body.)
- What did Jesus say to Jairus when his friends told him his daughter was dead? (Don't be afraid. Believe.)



Whiteboard Time



Write the word "GOD" in the center of the whiteboard. **What is God like? What does He do?** Students tell answers (cares, loves, helps, responds, strong, wise, good, listens, etc.). Write their responses around the word "GOD." Suggest words as needed. **Which of these things that we know about God helps you to feel confident in Him? When you have chosen one, draw a smiley face or write your initials by the word you chose.** Students write initials or draw smiley faces. When all have finished, read those words aloud again. **You chose good words to remember! The next time you have a problem, remember these words that describe God. He is ready to help you.**

Students look at Side 2 of *Kid Talk Cards* and read Bible verse aloud with you. While students work the puzzle, point out the Bible verse words in the frame of the puzzle. **The Bible words in this frame tell what God promises to do for us! And the Bible verse and the word hidden in the puzzle tell what we can do—pray!**

- Point to photo of GPS. **How does a GPS work?** (It has to be connected to a satellite in order to give us the answers we need.) **When we pray, it's like we are connected to God and He answers us!**
- **What are some ways God might answer our prayers?** (He might say "Yes," "No," "Wait a while" or even "I have something better.") **God can also answer our prayers by reminding us that He really loves us!**
- **What are some things kids your age can talk to God about?** (A bully at school. Good things that happen. Kids making fun of you.)

Prayer



Invite volunteers to tell prayer requests. Then pray with students about the needs and concerns they mention. **When we pray, we don't always have to say words aloud. We can also pray silently in our hearts.** Provide a quiet time for students to be able to talk to God on their own. Remind students that God hears all of their prayers, even when they aren't spoken aloud.

Art

Give each student a Prayer Pocket sheet. Students cut out Prayer Pocket along the solid lines. Students fold in the side flaps along the dotted lines and put glue on them. Then students fold the back up. Students decorate the front and back of their pocket and then use hole punch to make holes at the dots. Students thread yarn or narrow ribbon through holes and tie ends to make a hanger. Give each student several craft sticks to write one-word prayer requests (family, friends, pet, school, sports, etc.). Students place craft sticks inside pocket.

YOU NEED

One Prayer Pocket sheet (from CD-ROM) printed on card stock for each student, scissors, glue sticks, markers, hole punch, yarn or narrow ribbon, craft sticks.

Connect: Take your pockets home with you and hang them somewhere you see often. Before bedtime or when you wake up, take out one of your craft sticks and talk to God about what is written on the stick. God loves it when we talk to Him. The Bible says that when we talk to God, He will answer us. I'm glad that God listens to me when I pray and that He is never too busy to hear me.



TIP

If time is short, prepare pockets ahead of time. Encourage students to spend most of their time decorating their pocket and making the prayer-request sticks.

Game

Before class, make a masking-tape line on floor to divide playing area in half. Blow up and tie a balloon.

Give each student two paper plates. Students make paddles by stapling paper plates together, fronts facing, leaving a space along edge to insert a hand. Divide class into two teams. Each team stands or sits on one side of the masking-tape line. A volunteer on one team begins play by using paddle to gently bat the balloon across the masking-tape line to the other team. While teams bat balloon back and forth, count backwards from 10. At “1,” the team that last batted the balloon says the Bible verse together. Continue playing as time permits.

YOU NEED

Bibles, masking tape, balloon, paper plates, stapler.

Connect: No matter where we are or what we are doing, we can talk to God. He listens to all of our prayers and will answer them in the best way.

Get Going



Direct students to look at Side 2 of their *Kid Talk Cards* again. **God listens to us every time we talk to Him. Let’s sing a song about praying to God.** Play “Pray!” (track 5 on *Worship CD*), inviting students to listen or sing along. **This week, remember that God will always listen to you when you call to Him. There isn’t a prayer spoken that God doesn’t hear.** Distribute Lesson 9 *Family Fridge Fun* papers as students leave.

