

# Wake Up, Little Girls!

## Dear Teacher,

When I am having a difficult day or have received some bad news, what is my first response? I know that I should turn to God, but sometimes I think first of myself and get upset. Only later do I remember to turn to God.

The stories of Jairus's daughter and the woman who touched Jesus' cloak encourage me to be more confident in my faith. Jairus believed that if he could just get Jesus to see his daughter, then she would be healed. The woman believed that if she could just touch the hem of Jesus' clothes, her suffering would be gone. These were ordinary, everyday people, but they had extraordinary faith!

Psalm 17:6 is a great reminder for me to call on God. And when I do, I know that He will answer me. There isn't a prayer that gets ignored by God. Spend some time letting God know what is on your heart.



*Lisa Pham*

Editor



### Big Idea

I can ask God for what I need and be confident in His love and help.



### Action Plan

Talk about different ways God responds when we pray.



### Bible Verse

"I call on you, O God, for you will answer me; give ear to me and hear my prayer."  
Psalm 17:6

Connecting You to Jesus

A desperate father and a long-suffering woman both came to Jesus because of their belief in Him. And even in the crowd of people who were seeking Jesus' attention, Jesus did not turn away from or ignore these believing people. Jesus' actions in healing the woman and then in bringing Jairus's daughter back to life are amazing pictures of the healing Jesus offers each of us—if we will only believe and pray to Him, the Savior sent by God.



## LESSON MATERIALS

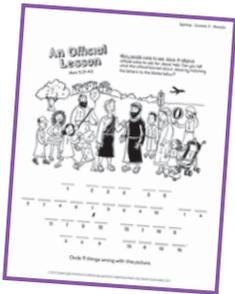
- The basics (see contents)
- Handheld GPS (or GPS Photo from CD-ROM)
- Get Thinking—plastic cups, 20-foot (6-m) lengths of string
- Story Starter—a piece of wrapped candy
- Story props (see p. 89)
- Materials for Art or Game activity (see pp. 94-95)

## Lesson Extras!



1. Help your kids learn the book order of the New Testament by playing Book Toss. Use only the first 20 books of the New Testament for this lesson.

2. Students learn more about the Bible story by completing "An Official Lesson" puzzle.



3. Show "Lesson 9: Did You Hear That?" on *Creative Clips DVD*. How many of you heard all of these phrases cor-

rectly? Sometimes it's hard to hear in a crowd. But here's the great news: God hears us all the time!



# Get Thinking

(10-15 minutes)

Welcome students and help them begin to think about today's Big Idea.

## Hello? Are You There?

Before class, make a sample cup phone for students to experiment with before making their own. Punch a hole in the bottoms of two plastic cups. Thread the ends of a 20-foot (6-m) length of string through the cups and tie a knot inside the cups. Students stand as far from their partner as the string allows, stretching string taut. One student talks into the cup while the other holds cup to his or her ear.



## Big Idea

I can ask God for what I need and be confident in His love and help.

## YOU NEED

Plastic cups, 20-foot (6-m) lengths of string.

## Connect:

- Who talks on the phone the most in your family?
- Who do you enjoy talking to? Which do you like better—talking on the phone or in person?
- It is fun to talk with other people in lots of different ways! Today we'll find out about how we can talk to the best person ever: God!

# Get God's Word



(15-25 minutes)

## Wake Up, Little Girl!

Help students find Mark 5 in their Bibles. Tell the following story summary in your own words, guiding students to find answers in their Bibles.

### Story Starter

Hold up a piece of wrapped candy. **Who would do five jumping jacks to get this candy?** Invite a volunteer to do jumping jacks, and then give the candy to him or her. **How many jumping jacks would you do to get a new video game?** Students respond. **What about the newest phone?** Students respond. **I don't have those things to give you—no matter HOW many jumping jacks you would do to get them! But in our story today, two people did a LOT to get what they wanted. Listen to see if you can find out what these people did.**

### YOU NEED

Bible for yourself and each student, Lesson 9 Poster, a piece of wrapped candy, a handful of dried beans, six large pasta shapes, large sheet of paper, handheld GPS (or GPS Photo from CD-ROM).



### STORYTELLING IDEA

Collect a handful of dried beans and at least six large pasta shapes. Move items on a large sheet of paper to illustrate story actions, following the directions.

## A Desperate Dad

Jesus and His friends had just sailed from the other side of the Sea of Galilee. **Read Mark 5:21 to find out what happened when they landed the boat.** Through that crowd of people, one man pushed his way toward Jesus. He was desperate! **Set out beans to show crowd. Set out one pasta shape for Jesus, and a second pasta shape for Jairus.** Jairus was an important man in town, an official in the synagogue where

### TIP

Invite a volunteer to read aloud information about Jesus in "Connecting to Jesus in Mark" on page 217 in *What the Bible Is All About for Kids*.

everyone in town gathered to worship and learn about God. **Read Mark 5:22-23 to find out what he wanted.**

No WONDER Jairus was so desperate! **What do you think your parents would do if you were so sick that they thought you might die?** Jairus must have believed that Jesus could help his daughter, so he was glad when Jesus started with him toward his town. **Move the two pasta shapes.**

## Woman Needs Help

Of course, Jesus and Jairus had LOTS of company as they walked! The whole CROWD moved toward the town with them, jostling and bumping each other! **Move beans around pasta shapes.** And as they moved toward the town, someone else was pushing through the crowd! **Find out who it was in Mark 5:25-26. Set out third pasta shape for woman and move it through beans.** This woman had probably joined the crowd to ask Jesus to heal her. But now He had started walking away! How would she EVER get to Him?

The woman decided, *If I can just touch Jesus' clothes, I'll be healed!* So she pushed and edged and hurried around the people closest to Jesus. When she was finally close enough, she reached out and touched the edge of His clothes, and just like that, she KNEW her body was completely well! That's when Jesus stopped, right where He was.

"Who touched My clothes?" He asked, looking around. His friends were stunned. WHAT? There were people EVERYWHERE! ALL of them were touching Jesus!

"Really, Jesus," Peter might have said. "You think anyone can tell who TOUCHED You?" But Jesus kept looking around. That's

when the woman realized that she HAD to tell Jesus—and thank Him! She knelt at Jesus' feet, trembling, and told Him her story. Jesus looked down at her. **Read Mark 5:34 to find out what He said. Move third pasta shape in front of first pasta shape. Then take third pasta shape away.**





## Big Idea

I can ask God for what I need and be confident in His love and help.

### A Moment of Decision

But just then, some men came pushing through the crowd to talk to Jairus who was still waiting anxiously for Jesus to come home with him. **Set out two more pasta shapes.**

“Jairus,” the men said. “Your daughter is dead. No reason to bother the teacher now.” Oh, no! This news was just what Jairus had feared! His daughter had died!

But Jesus ignored the men. Instead, He said to Jairus, “Don’t be afraid. Only believe.”

It was a moment of decision for Jairus. Would he believe his friends or would He believe Jesus? Jairus must have believed! The Bible says that Jesus, His closest disciples (Peter, James and John) and Jairus continued on to Jairus’s house.

### A Life Brought Back

When they walked up to Jairus’s house, people were crowded in the house, weeping and wailing and crying loudly. Jesus said, “Why are you making all this commotion? The child isn’t dead. She’s only asleep.” But the crowd just laughed at Him—they KNEW she was dead. **Remove beans.**

Jesus shooed them all outside. Then He took His friends, along with Jairus and his wife, into the room where the girl’s lifeless body lay. **Add another pasta shape.** Jesus took the girl’s hand. “Little girl, get up!” He said.

And the girl came to LIFE! She opened her eyes. She sat up, then she got up and walked around while her parents stared with their mouths open. They were completely **ASTONISHED!**



## TIP

Show Lesson 9 Poster and ask students to describe the feelings that the people in the room might have had.

## Wrap-Up

Jairus and the woman must have been so glad that they had believed in Jesus and asked Him for help, even when it seemed as if Jesus was too busy or there was no hope! Sometimes when we have problems or even BIG worries, we might stop believing that Jesus can help us. We might even forget to ask for His help! But listen to

what Psalm 17:6 tells us to do. Read verse aloud. **When we call on God, it means we pray to Him. He answers! We can be confident that He will give us what we need. He doesn't always answer in the way we expect—sometimes He might say "No" or "Later" or "Here's something better!"**

Show GPS (or GPS Photo from CD-ROM). **Just like this GPS unit is connected to a satellite that we can't see, prayer connects us to Jesus. Even though we can't see Him, we can be sure that He will respond to our prayers. He will answer us and take care of our needs!**

## Action Plan

Talk about different ways God responds when we pray.

## Connecting Kids to Jesus



Many people in the crowd that day wanted to see Jesus! But two of the people—a woman and Jairus (whose daughter was very sick)—came to Jesus and showed by their actions that they believed He would answer their prayers for help. The way in which Jesus healed the woman and brought Jairus's daughter back to life reminds us of the way in which Jesus helps and saves us. He is the Savior sent by God. We can call on Him, not only for salvation, but also for help every day.



# Get Talking



(25-30 minutes)

Distribute Lesson 9 *Kid Talk Cards*. Students use picture clues to figure out the word puzzle on Side 1. Students then write the circled letters in order on the blank lines to complete the sentence.

- **What did the woman do that showed she was confident that Jesus could help her?** (Touched the edge of His clothes.)
- **What did Jairus do that showed he trusted Jesus?** (Continued to walk with Jesus after he was told his daughter had died.)
- **What did Jesus do to show His love and help to Jairus and the woman?**



## Whiteboard Time



Print the word “confident” down the center of the whiteboard and say the word aloud. **What are things you know about God that help you to feel confident in Him? Let’s think of answers that use the letters in the word “confident.” When you’ve thought of an answer, write it where you think it fits.** If needed, suggest words that contain one of the letters in “confident” (“cares,” “loves,” “never tired,” “powerful,” “helps,” “responds,” “strong,” “wise,” “good,” “listens,” etc.). **You came up with some good words! The next time you have a problem, remember these words that describe God. He is ready to help you.**

Students look at Side 2 of *Kid Talk Cards* and read Bible verse aloud together. Students finish and then use the code to complete sentences that tell things God promises us. Then students write a prayer request. **Circle the promise that means the most to you.**

- Point to GPS photo. **How does a GPS work?** (It has to be connected to a satellite in order to give us the answers we need.) **When we pray, it’s like we are connected to God, and He answers us!**
- **What are some ways God might answer our prayers?** (He might say “Yes,” “No,” “Wait a while” or even “I have something better.”) **God can also answer our prayers by reminding us that He really loves us!**
- **What are some things kids your age can talk to God about?** (A bully at school. Kids making fun of you. A fun trip. A test.)

## Prayer



Invite volunteers to tell prayer requests. Then pray with students about the needs and concerns they mention. **When we pray, we don't always have to say words aloud. We can also pray silently in our hearts.** Provide a quiet time for students to be able to talk to God on their own. Remind students that God hears all of their prayers, even when they aren't spoken aloud.

## Art

Give each student a piece of cardboard or card stock. Students use permanent markers to draw and decorate a frame, leaving center area open. Students then cover piece with clear Con-Tact paper. Students use washable markers to write or draw a prayer request to God inside the frame. Students clean off marker with premoistened towelette as desired. Encourage students to take home prayer-request boards and to write or draw more prayer requests during the week.

### YOU NEED

Cardboard or card stock, permanent markers, clear Con-Tact paper, scissors, washable markers, premoistened towelettes.

**Connect:** God loves it when we talk to Him. The Bible says that when we talk to God, He will answer us. I'm glad that God listens to me when I pray and that He is never too busy to hear me.



### TIPS

1. Instead of cardboard or card stock, give students squares of foam core to make a more durable prayer-request board.
2. If possible, provide dry-erase markers instead of washable markers.

## Game

Before class, cut out the center of each paper plate, forming a ring that will easily fit over the bottle. Print a different sentence starter on each ring (“The best time for me to pray is . . .”; “A prayer request I have is . . .”; “I can thank God for . . .”). Fill bottle with sand or popcorn kernels and set bottle on the floor.

Students form a line several feet away from bottle. Students toss rings over bottle. If a student gets the ring over the bottle, he or she completes the sentence on the ring. Continue with other students.

**Connect:** The people in our story had confidence that God would help them. God can help us, too! When we call on God, He listens to us and will answer our prayers. Sometimes God will help us right away, while other times He might say no. But whatever His answer is, we can be confident that He cares about us and is making the best decision.

## Get Going



Direct students to look at Side 2 of their *Kid Talk Cards* again. **God listens to us every time we talk to Him. Let’s sing a song about praying to God.** Play “Pray!” (track 5 on *Worship CD*), inviting students to listen or sing along. **This week, remember that God will always listen to you when you call to Him. There isn’t a prayer spoken that God doesn’t hear.** Distribute Lesson 9 *Family Fridge Fun* papers as students leave.

## YOU NEED

Three large paper plates, scissors, marker, 2-liter bottle, sand or unpopped popcorn kernels.

